



Community Partnership

Project Motivation



<u>"Trash City USA"</u> by <u>waltarrrrr</u> is licensed under <u>CC BY-NC-ND 2.0</u>



Trash Assessment SOP

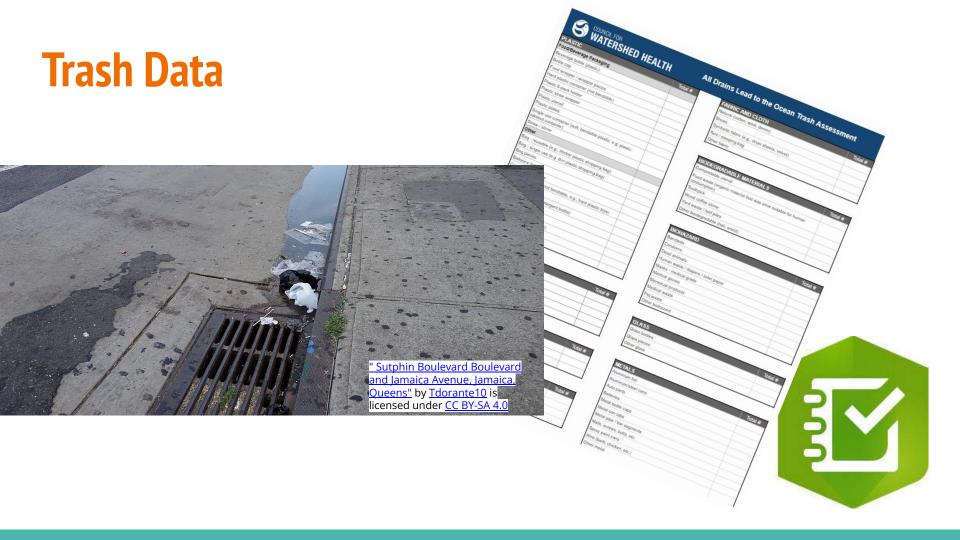
Part 1: Site Information

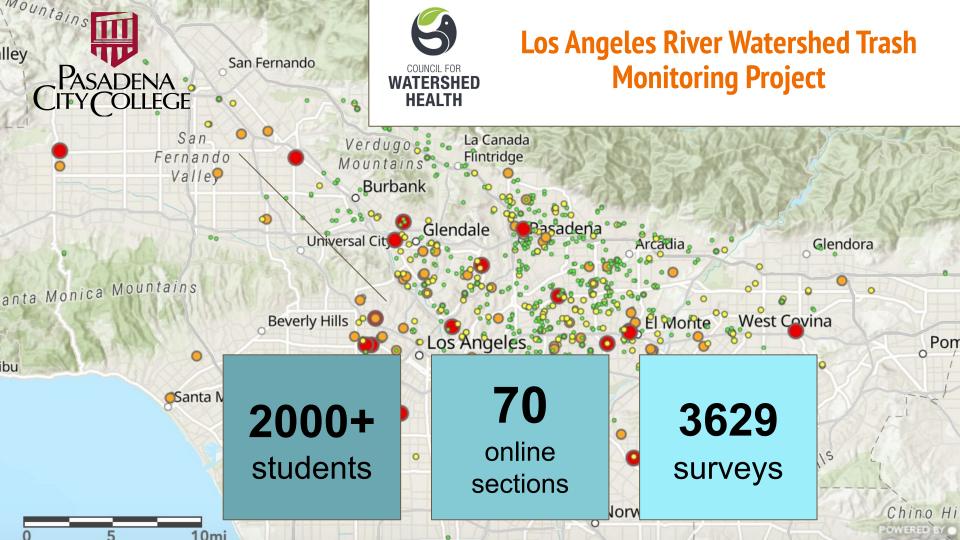
Part 2: Visual Assessment

Part 3: Record Trash Data



"Storm drain curb inlet San Diego" by Mds08011 is licensed under CC BY 4.0





CBL benefits students from diverse backgrounds





Pre/post quasi-experimental design

- Student attitudes/learning gains (SALG) instrument
- Community-Based Learning Impact Scale (CBLIS)

Positive gains in science attitudes & knowledge

1st-Gen associated with stronger gains

3 populations associated with stronger civic engagement & critical thinking

- Latino/a/x
- 1st-Gen College
- Female

Student Reflections



I felt empowered by doing this assignment... I knew I was working towards improving the environment, as I made a tangible, albeit tiny, impact.



It made me realize the responsibility that everyone has to their community.

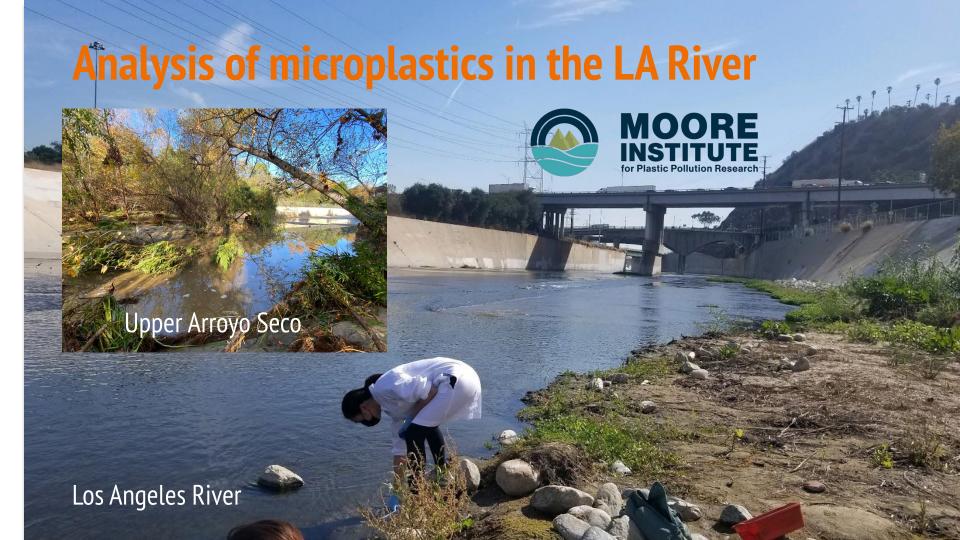


We can each become leaders for our community, guiding others to lead in the same way.





By showing the impact of globalization on something at home ..., it inspires direct action. It instills a sense of ownership in the community..... I am very glad to take such a positive sense of responsibility away from this course.



Analysis of microplastics in LA River







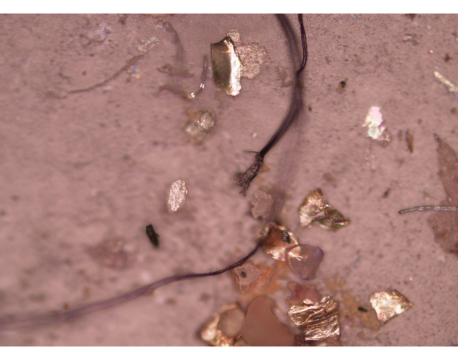


Image of microplastic sample under Bright Field light microscope (10x magnification)

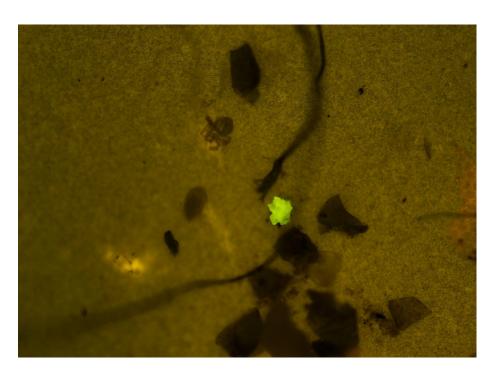
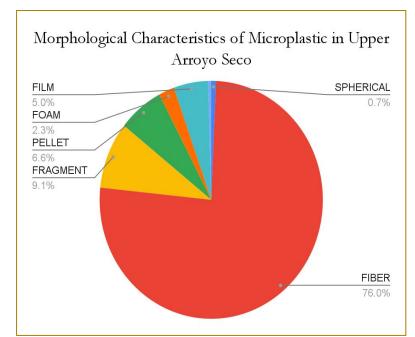
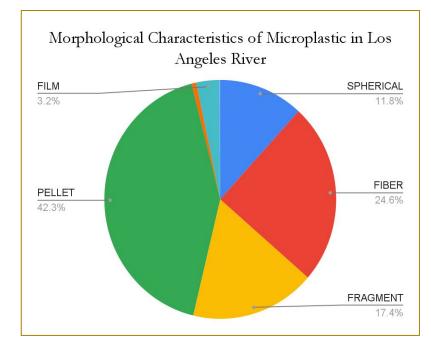


Image of Nile Red-dyed microplastic sample under fluorescent microscope (10x magnification)

Analysis of microplastics in LA River

More microplastics detected in the Upper Arroyo Seco sample than Los Angeles River sample despite being less urbanized









Questions?

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